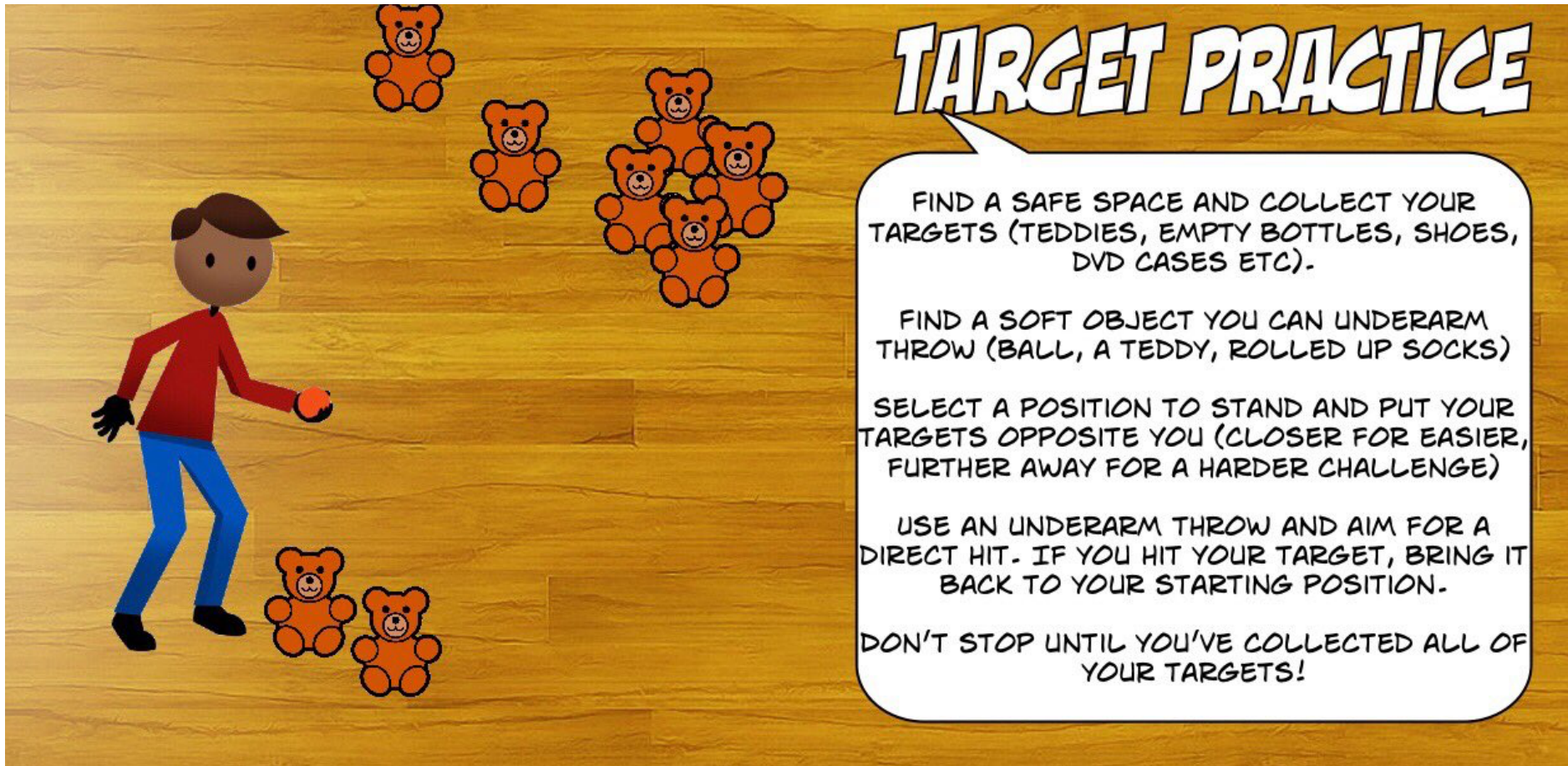


Wednesday 8<sup>th</sup> July

# Being Active at Home!



## TARGET PRACTICE

FIND A SAFE SPACE AND COLLECT YOUR TARGETS (TEDDIES, EMPTY BOTTLES, SHOES, DVD CASES ETC).

FIND A SOFT OBJECT YOU CAN UNDERARM THROW (BALL, A TEDDY, ROLLED UP SOCKS)

SELECT A POSITION TO STAND AND PUT YOUR TARGETS OPPOSITE YOU (CLOSER FOR EASIER, FURTHER AWAY FOR A HARDER CHALLENGE)

USE AN UNDERARM THROW AND AIM FOR A DIRECT HIT. IF YOU HIT YOUR TARGET, BRING IT BACK TO YOUR STARTING POSITION.

DON'T STOP UNTIL YOU'VE COLLECTED ALL OF YOUR TARGETS!

## English- Lesson 3- Planning a story

Story time

Go to

<https://www.youtube.com/watch?v=g-N-m0N0vtM&t=5s>.

\*Watch the Lost and Found film trailer.

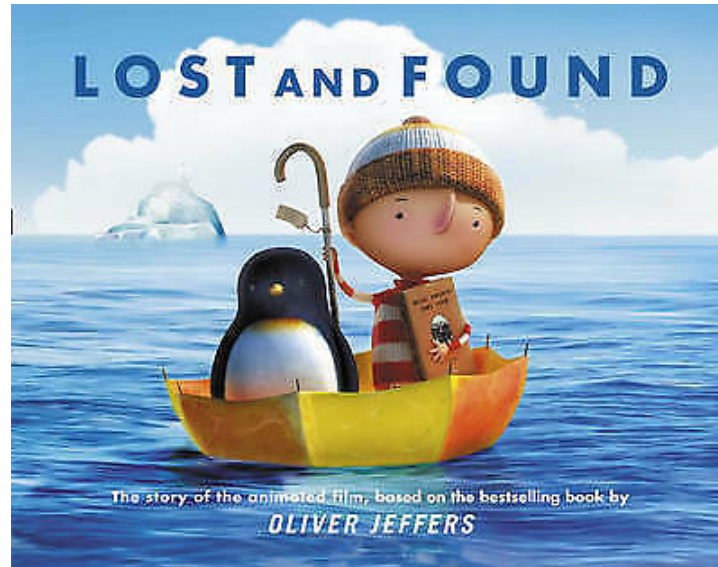
\*Does the trailer make you want to see the film?

\*Why/not?

\*Why does the trailer not show the ending of the story at all?

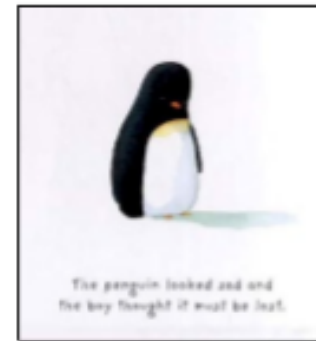
# Planning a story

- Read the Story Instructions on the next slide.
- Think about how the penguin might have stopped the boy from taking him home to the South Pole.
- Use your Story Planner to capture all your great story ideas.



## Story instructions

- In Lost and Found the boy thinks that the penguin is sad because he is lost. He wants to take Penguin back to the South Pole to make him happy. In fact, the penguin is sad because he is lonely. He wants to stay with the boy and be his friend. Because he can't speak, the penguin can't tell the boy what he really wants.
- You are going to write a story from the penguin's point of view explaining what he then did to try and stop the boy from taking him to the South Pole.



# Planning your story

\*Think of all the nice things the penguin could have done that would have made the boy want to keep him.

\*Maybe the penguin cooked him lovely food, or made him something special?

\*Maybe he did a fantastic drawing for him, or helped him with jobs around the house?

\*Maybe he put on a party for the boy, or sang him a funny song?

..... But what funny things would a penguin put in his cooking?!

\*How helpful would he really be around the house?

\*Would his song truly sound lovely to the boy?

\*Think of three things the penguin could have done for the boy. Record them on your Story Planner.

(There is a template on the next slide of a story planner you could use if you wish?)

Save this plan as you will need it on Thursday.

## Story Planner

*I really wanted to stay with the boy so I...*

*But the boy still wanted to take me home to the South Pole so I...*

*But he still wanted to take me home so I...*

*The boy said I could stay with him forever!*

Spend some time learning your spellings.

You could still use the same strategies as before:

- \*Write the word out 5 times.
- \*Get a grown up/older sibling to test you verbally.
- \*Write each word in fancy letters and colour them in like rainbow words.
- \*Write out each spelling into a sentence.

Today's words are:

We will continue with the same spelling rule all week

Focus on ai sound spelled -y at the end of words

- apply
- dry
- sly
- try
- fry
- rely



# Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet or have another go online.
- Can you beat your last score?
- Why not log onto TT Rock Stars online and send someone in your class a **Rock Slam?**

# Mental Maths (10-4-10)

## Questions

1.  $72 + 8 =$
2.  $56 - 18 =$
3.  $6 \times 3 =$
4.  $12 \div 3 =$
5.  $53 + 16 =$
6.  $41 - 20 =$
7.  $10 \times 2 =$
8.  $6 \div 2 =$
9.  $58 + 52 =$
10.  $110 - 60 =$

11.  $\underline{\quad} + 20 = 36$
12.  $40 - \underline{\quad} = 16$
13.  $\underline{\quad} - 16 = 30$
14.  $100 - 64 =$
15.  $100 - \underline{\quad} = 91$
16.  $30\text{p} + \text{£}1 =$
17.  $\text{£}1 - 37\text{p} =$
18.  $\frac{1}{2}$  of 14 =
19.  $\frac{1}{3}$  of 21 =
20.  $7 \times \underline{\quad} = 14$

# Maths Home Learning - White Rose

Use the link below to help your child to revisit their understanding of O'clock and half past (Summer Term - Week 11 - lesson 3)

<https://whiterosemaths.com/homelearning/year-2/>

- The videos for this week will be available at the link above. This will help to explain to you how to work through today's activities.
- Try to complete all of questions on the sheets provided and then you can check your answers at the end of this PDF.
- As always, try your best and always ask if you need help. We are so proud of all of you! 😊

**Home Learning - Year 2**

# O'clock and half past

Today's questions  
(part 1)

Please refer to the online video or the support on the previous slides if needed 😊

1 Match the clocks to the times.



7 o'clock



3 o'clock



12 o'clock



10 o'clock

Complete the sentence.

At o'clock, the minute hand points to

2 Match the clocks to the times.



half past 4



half past 1



half past 9



half past 6

Complete the sentence.

At half past, the minute hand points to

# Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed 😊

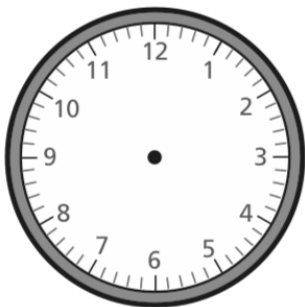
- 3 Write the time shown on each clock.  
Use the word bank to help you.

o'clock

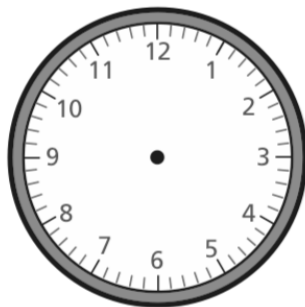
half past



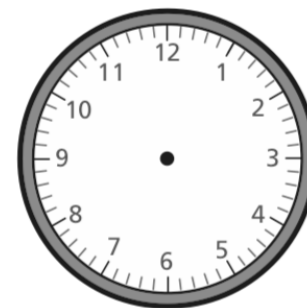
- 4 Draw hands to show the time on each clock.



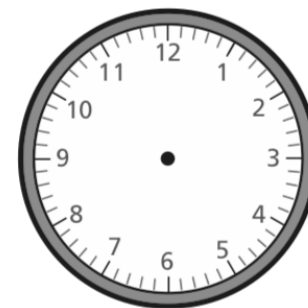
half past 11



half past 3



4 o'clock



1 o'clock

- 5 Circle to show whether each sentence is true or false.

a) The clock shows 6 o'clock.

true

false



b) The clock shows half past 10

true

false



c) The clock shows half past 12

true

false



Compare answers with a partner.



# Reading Challenge-Which challenge will you try?

Read a comic.

Read a book about animals.

Read for 20 minutes straight

Listen to an audiobook.

Read a bedtime story to your mum or dad, instead of them reading one to you.

Read a book from the library (most libraries let you borrow e-books online).

Read a book by an author who has the same initials as you.

Read a book about your favourite hobby or interest - for example, performing, football, art, rugby, superheroes or space.

Read a book set in the past.

Read a book by Roald Dahl.

Read a book with a one-word title.

Read a joke book.

Read a book by Enid Blyton.

Draw a picture of a character from your favourite book.

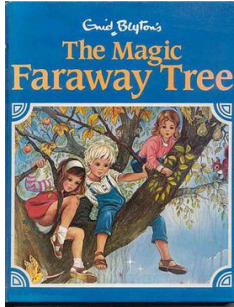
Read an adventure story.

Read a book that teaches you a new skill - for example, a recipe book, or a book of magic tricks.

Read a non-fiction book.

Read a book by Michael Rosen

Read a book with more than 6 chapters



# PSHE: Jump Back July



Home Learning



We can't control what happens to us,  
but we can choose how we respond

Help someone in need and notice  
how that gives you a boost too.



# Mental Maths (10-4-10)

## Answers

1.  $72 + 8 = \underline{80}$

2.  $56 - 18 = \underline{38}$

3.  $6 \times 3 = \underline{18}$

4.  $12 \div 3 = \underline{4}$

5.  $53 + 16 = \underline{69}$

6.  $41 - 20 = \underline{21}$

7.  $10 \times 2 = \underline{20}$

8.  $6 \div 2 = \underline{3}$

9.  $58 + 52 = \underline{110}$

10.  $110 - 60 = \underline{50}$

11.  $\underline{16} + 20 = 36$

12.  $40 - \underline{24} = 16$

13.  $\underline{14} - 16 = 30$

14.  $100 - 64 = \underline{36}$

15.  $100 - \underline{9} = 91$

16.  $30p + \pounds 1 = \underline{\pounds 1.30 \text{ or } 130p}$

17.  $\pounds 1 - 37p = \underline{63p}$

18.  $\frac{1}{2}$  of 14 = 7

19.  $\frac{1}{3}$  of 21 = 7





20.  $7 \times \underline{2} = 14$

# O'clock and half past

Today's  
Maths  
answers  
(part 1)







1 Match the clocks to the times.

7 o'clock  
3 o'clock  
12 o'clock  
10 o'clock

Complete the sentence.  
At o'clock, the minute hand points to 12

2 Match the clocks to the times.

half past 4  
half past 1  
half past 9  
half past 6

Complete the sentence.  
At half past, the minute hand points to 6

# Today's Maths answers (part 2)



3 Write the time shown on each clock.  
Use the word bank to help you.

o'clock      half past



2 o'clock



half past 8



half past 5



9 o'clock

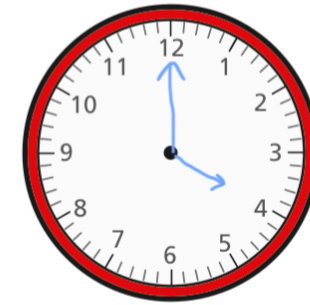
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half past 11



half past 3



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b) The clock shows half past 10

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**false**



c) The clock shows half past 12

**true**

false



Compare answers with a partner.